Opening of model schools

942. PROF. ALKA BALRAM KSHATRIYA:
SHRIMATI SHOBHNA BHARTIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Union Government plans to open 6,000 model secondary level schools in the current plan period throughout the country;

(b) if so, the details thereof;

(c) whether the location have been identified where such schools are likely to be set up and the total investments to be made therein;

(d) if so, the details thereof;

(e) whether public-private partnership has been invited for setting up such schools; and

(f) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (f) The Prime Minister in his Independence Day Speech on 15.08.2007 has announced the decision of the Government to support 6,000 high quality model schools throughout the country, at the rate of one in everyblock, to set standards of excellence for other schools in the area. Some of the schools are to be established under the public private partnership.

NKC recommendations in respect of private schools

943. SHRI ABU ASIM AZMI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the National Knowledge Commission has submitted its recommendation relating to private schools, their fee and admission system in the country;

(b) if so, the main details thereof;

(c) by when the recommendations of the Commission are expected to be implemented; and

(d) how far the inferiority and superiority complex between private and Government schools would come to an end?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) In their recommendation submitted to the Prime Minister in February, 2008, National Knowledge Commission has, *inter-alia*, proposed as under:—

"Since private schools play an important role in the provision of education, there is need for both enabling and regulating mechanisms to be developed and strengthened for them. There should be transparent, norm-based and straightforward procedures for the recognition of private schools, to reduce harassment and bureaucratic delay. There should